

1/16/13

New Testament

History, Literature and Theology

Gordon College
 Dept. of Biblical Studies & Christian Ministries
 Course Syllabus
 BCM 103
 Spring, 2013

Synop of Four Gospels

Jacob C. Stephens

Basic Information:

Instructor: Steven A. Hunt *4 yrs @ Bethel*
Office: Conrad #14 (the 3rd road hall across from Bennett Center)
Office Hours: M 10:15-11:15; ~~12~~; T 11-2; W 10:15-11:15; F 10:15-11:15; ~~12~~
 (or by appointment) *11-1:15*
Phone: 978-948-2646 **Office Phone:** x4082
E-mail: steve.hunt@gordon.edu
Teaching Assistants: Sarah Seibert, Rachel Ashley, McKenzie Watson, Jessica Pfohl, Nathaniel Hunt

spark conversation
anepitism
expect people
to jump in w/a

Course Prerequisites: Old Testament (BCM101) must be completed before enrolling in this class without the permission of the instructor.

Course Description: "Examines history and teachings of New Testament in political, social and religious contexts. Highlights important theological themes such as sin, grace, justification by faith, kingdom of God" (*Academic Catalog*, 65). *Not how Steve would describe the course*

Course Objectives:

1. We will concentrate on the contents of the New Testament (i.e., each of the 27 books will be read and studied in turn). *One of major themes of — is —*
2. We will become familiar with ancient world history, culture and literature, especially as they relate to the New Testament. *to extent we need.*
3. We will become familiar with the geography and topography of the ancient Middle East and broader Mediterranean world. *to barest minimum.*
4. We will enjoy the literary art of the New Testament, especially through the identification and analysis of genre. *significant, we can't und. story unless we und. how it's told.*
5. We will wrestle especially with questions of exegesis (i.e., interpretation—*we dnt und. contract btwn auth + aud.* what the text meant then) and occasionally with questions of hermeneutics (i.e., application—*ex we're reading some one else's mail. Sit. Self into mind. text.* what the text means now). *needs to be done after exegesis. Common opinion of what Paul meant.*
6. We will become familiar with some of the basic tools of Bible study. *Tap the breaks in the way I rd these ancient genre. epistle, gospel, apocalyp.*

*asegesis - reading into text
easy
what we think it
says biased by
our backg. to used.*

bridge. the NT, dnt jump to conc. we see dimly. Know wht Paul intends to do w/x text. wht do I do w/ this text today Church's + Spirit's job

@2000 yr removed we dnt know how story shld be told. 5000 domain.

2. Editing NT + thinking it's down on women - actually Magna Carta of ancient world, set in motion women's rights, women should be lds etc. wrong reading. At least understand this argument. Talk from perspective of Paul Jesus. Set the record straight. Steve not orthodox police, I am free to ask questions no matter creeds etc. Academic freedom, face prob. rather than pretend not exist. Steve only had NT make sense once studying from dif. perspective, before that turned away.

Prof.'s agenda

7. Reorient my reading of NT - Theistic humanism - grounds love for hu. in love for God. You cannot love God unless you love humankind → there is no other way. Most worshipful things are interactions w/ others. When we love neighbors we love God. Love God — by loving oth. We show mercy to oth not God to sto image Him in world. ³ Not helpful that it's imp. for feelings + devo. those NEED to influence my int. w/ others.

- Required Texts:**
1. *The Bible* (a contemporary, committee translation—e.g., NRSV, NIV, etc.; the instructor uses the NRSV). Bring my ESV, NIV even as well — dynamic
 2. Powell, Mark A., *Introducing the New Testament: A Historical, Literary, and Theological Survey* (Grand Rapids: Baker Academic, 2009). ^{Great}
 3. Longenecker, B.W., *The Lost Letters of Pergamum: A Story From the New Testament World* (Grand Rapids: Baker Academic, 2003). ^{Great story - told by Hebrew an who tells good story, bring into 1st cent bet th in mod.}
 4. Hunt, S.A., *An Introduction to the New Testament: Lecture Notes* (to be purchased from the instructor = \$20.00 [after Jan. 25th = \$25.00]). ^{2 hr read}

Course Evaluation and Grading Procedures:

1. Four exams related to Lectures and Readings = **85%**
Special Notes: ^{84%}

- Exams #1, 3, 4 are traditional “in class” exams. ^{scantron}
- Exam #2 is a “timed, take-home, open-notes, Blackboard” exam (2 hours).
- Questions for these exams will be drawn primarily from the lectures (roughly 95% lecture to 5% Powell). ^{of 100Q test}
- Basic Study Guides for the exam questions related to class lectures are found in this booklet. ^{known based on quiz}
- The questions on the exam related to Powell are drawn from the True/False and Multiple Choice questions in the “Homework” (see below).

→ Exam #1—Introductory material and the Four Gospels; Powell (chapters 1, 2, 3, 5, 8) = **25%** ^{Tough (2nd toughest)}

→ Exam #2—Acts and Introduction to Paul; Powell (chapters 9, 11) = **10%**

^{none cumulative} (The “24 hour window” to take this exam will come when this material has been completed in class. The exact date is therefore to be determined).

→ Exam #3—¹³The Letters of Paul; Powell (chapters 12, 13, 15, 16, 21) = **30%** ^{By far the toughest, lots of material, really pay attn}

→ Exam #4 (Final Exam)—Hebrews-Revelation; Powell (chapters 23, 24, 25, 29); *Lost Letters of Pergamum* = **19%** ^{tough, but easiest of 3}

2. Homework: 16 “open-book, Blackboard reading quizzes” on the New Testament and Powell = **16%** ^{each quiz 1%, easy, open book standard exams, know books in order for this, Sarah Seibert Bb Q's to her. Oth TA's w/dire. groups}

Firefox
Quizzes up till first exam already available.
Essays graded ~ within 1 week

follow along Qs as reading, some quizzes have essay at bottom, write before Bb
• Hard copies of these quizzes are at the back of this booklet. You should do them here first while you read. Again, they are “open ^{to study for exam} book/Bible”. This work is *not* timed, so take your time.

Ask how long of essay responses are expected.
Sarah time to think through question. Show thought process, 1-2 sent for each part of questions ~ 4-5 total. Ans length ~ dependent on pts of Q

- Quizzes are also posted on the Blackboard site. When you have finished the hard copy quiz, transfer your answers into Blackboard. Once you begin the work in Blackboard, *you must complete it in one sitting and in one hour or you will be timed out.* We will not grade your hard copies of the quiz--only what you submit to Blackboard will be graded. When you have completed the quiz in Blackboard, remember to click "save and submit."
- Once submitted, you should correct your own hard copy for later use when you are preparing for exams.
- See due dates in the schedule below.
- While you will be able to view the results of the "True/False" and "Multiple Choice" questions upon submission, grades for the essay questions will come later.
- The quiz will "close" on Blackboard 30 minutes before class on the day it is due. You will not be able to access it after that point, or finish your work if you were in the middle of it and did not leave enough time. Schedule your time accordingly.
- **No late work will be accepted.**

3. Extra Credit Small Group Discussions = 5% *take advantage of*

- Six times during the semester (see the schedule below) students who desire to earn extra-credit for the course will meet in 1 hour small group sessions facilitated by my Teaching Assistants (TA's).
- Students *should* sign up for these groups within the first two weeks of classes and *must* sign up by Monday, Feb 25th.
- In preparation for the meeting, each student will write thoughtful questions on the assigned reading for the session. Your questions are to be your own (the TA's will be reviewing them after the meeting). They are due in a hard copy at the time of the meeting. **No late work will be accepted.**
- In order to earn the extra-credit students must attend 5 of the 6 sessions. Attendance will be taken by the TA's.

Extra Credit Small Group Discussions Schedule:

- Monday-Friday, Feb 11-15: Reading Powell, ch. 6
- Monday-Friday, Feb 25-Mar 1: Read Powell, ch. 10
- Monday-Friday, Mar 18-22: Read Powell, ch. 19
- Monday-Thursday, Mar 25-28: Read Powell, ch. 14
- Monday-Friday, Apr 22-26: Read Powell, ch. 26
- Monday-Friday, Apr 29-May 3: Read Powell ch. 27

- Sign-up sheets (including times and locations of the various small group meetings) are posted in the Academic Support Center (Jenks Library). Space is limited in each group, so sign up early if your schedule is generally full.

*no small groups F+S
w/c you guys are
out
dating on Fri's
+ Sat's "*
XD

- NB: Instructor reserves the right to change the schedule/requirements as necessary.

Attendance Policy: The instructor does not require attendance in this course—**Gordon does.** Therefore, attendance will be taken each day. Any unexcused absences over three will negatively affect your final grade.

Final Exam:

- BCM 103A—Monday, May 13, 2:30-4:30
- BCM 103B—Friday, May 10, 2:30-4:30
(confirm these dates before exams and/or making travel plans)

Regarding Disabilities:

Course Accommodation *can help in ways other than just testing in Asc. Ann Seavey **
 Gordon College is committed to assisting students with documented disabilities (See *Academic Catalog Appendix C for documentation guidelines*). A student with a disability who may need academic accommodations should follow this procedure:

1. Meet with a staff person from the Academic Support Center (Jenks 412, X4746) to:
 - a) make sure documentation of your disability is on file in the ASC,
 - b) discuss the accommodations for which you are eligible,
 - c) discuss the procedures for obtaining the accommodations, and
 - d) obtain a **Faculty Notification Form**.
2. Deliver a Faculty Notification Form to each course professor *within the first full week of the semester*; at that time make an appointment to discuss your needs with each professor.

Failure to register in time with your professor may compromise our ability to provide the accommodations. Questions or disputes about accommodations should be immediately referred to the Academic Support Center. See **Grievance Procedures** available from the ASC.

Abbreviations used in the Course Schedule below:

- INT = *Introducing the New Testament* by Mark Alan Powell.
- LLP = *The Lost Letters of Pergamum* by Bruce W. Longenecker
- Shaded dates indicate weeks when extra credit small groups meet

Reviewed ✓

Course Schedule:

academic approval give overview of NT
everybody has an agenda, someone says no, theirs to deceive
How OT ends w/ people leaving land to Jesus standing before Roman Gov.

Date	Topic	Readings/Assignments Due
Jan ✓	W16	Introduction to Course
✓	F18	Presuppositions
	M21	MLK Jr. Day: No Class
	W23	Background to the NT Read: INT: ch. 1 •Due: Quiz #1
	F25	•Read: INT: ch. 2 •Due: Quiz #2 Due: Payment for Course Notes = \$20.00 (hereafter \$25.00)

Date	Topic	Reading/Assignments Due
M28	Introduction to the Gospels	• Read: INT: ch. 3 • Due: Quiz #3
W30	Matthew	• Read: Matthew 1-28; INT: ch. 5 • Due: Quiz #4
Feb	F1	
	M4	
	W6	• Read: Mark 1-16
	F8	• Read: Luke 1-24
	M11	
	W13	• Read: John 1-21; INT: ch. 8 • Due: Quiz #5
	F15	
	M18	
	W20	
	F22	Exam #1: Intro & Gospels
	M25	Acts Special Note: Having taken the first exam, do you now need to consider joining one of the Extra-Credit Groups? Today is the final day to join these groups! Read: Acts 1-28; INT: ch. 9 Due: Quiz #6
	W27	
Mar	F1	
	M4	Introduction to Paul Read: INT: ch. 11 Due: Quiz #7
	W6	Intro to Paul
	F8	Quad Exams: No class
		March 9-17: Spring Break
	M18	Galatians Review Read: Galatians 1-6; INT: ch. 15 Due: Quiz #8
	W20	Galatians } chronological, not longest to shortest - unhelpful →
	F22	1-2 Thessalonians } Read: 1 Thess. 1-5; 2 Thess. 1-3
	M25	1-2 Corinthians } Read: 1 Corinthians 1-16; 2 Corinthians 1-13; INT: ch. 13 Due: Quiz #9
	W27	
	F29	Good Friday: No Class
Apr	M1	Easter Monday: No Class
	W3	
	F5	Romans Read: Romans 1-16; INT: ch. 12 Due: Quiz #10
	M8	
	W10	Prison Epistles Read: Colossians 1-4; Philemon 1

ex. cred. week
"greatest book in the NT"

Room for 100 of 220 stud. for this

ex. 2
1 S.A
~ 2050 w/d
700

4-5 day mat
2 hr exam 2
open note & Parcell
M.C.? only

chron see devel. of the Spring Brk rd & LLP intro to cult. of anc. world in esp. patrons & clients. Nothing better ex. final

Know canonical order let. in final exam.

Date	Topic	Readings/Assignments Due
F12		Read: Ephesians 1-6; Philippians 1-4; INT: ch. 16 Due: Quiz #11
M15		
W17	Pastoral Epistles	Read: 1 Timothy 1-6; 2 Timothy 1-4; Titus 1-3; INT: ch. 21 Due: Quiz #12
F19	Exam #3: Paul	
(begins S21) finishes before Caliacombas M22	Hebrews	Special Note: Read LLP sometime before the Final Exam Read: Hebrews 1-13; INT: ch. 23 Due: Quiz #13
W24	James	Read: James 1-5; INT: ch. 24 Due: Quiz #14
F26	1-2 Peter, Jude	Read: 1 Peter 1-5; 2 Peter 1-3; Jude 1; INT: ch. 25 Due: Quiz #15
M29		
May	W1	1-2-3 John
NEARO hmm...	F3	Revelation
	M6	
	W8	Last Day Of Class!
	F10	BCM 103B Final Exam (Exam #4)
	M13	BCM 103A Final Exam (Exam #4)
		2:30-4:30 (confirm before exam) w/registrars, they could chg.
		2:30-4:30 (confirm before exam)

Exam #2 will be scheduled - not open neighbour

finishes before Caliacombas

Widely known who AntiChrist is, very well known who it was, lived + died long ago.

least material
~2 1/2 wk material
5-10 Qs based on LLP

MTF lunch w/ Steve

The BCM 103—"No Fail" Guarantee!!

New this year even if all 4 exams failed

Fulfill the following 7 requirements and I guarantee you will not fail this course.

This course needs all MC, TF until size 30/40, then essay will happen b/c essays drive crazy ²⁰ not graded well

1. Join the extra credit small groups and attend as required
2. Miss no more than 3 classes
3. Attend at least 3 review sessions before each of the first two major exams (exams #1, #3) and at least 1 review before exam #2 and the final exam (exam #4)
4. Meet with a TA at least once each time you score below 69% on any of the first three exams.
5. Schedule an appointment and meet with the professor at least once during the term, bring notes
6. Score 80% or better on the homework portion of your grade
7. Submit completed form below at the final exam

Keep track here:

1. I attended 5 out of 6 extra credit small groups session (Get TA's Initials at meeting):

#1 _____ #2 _____ #3 _____ #4 _____ #5 _____ #6 _____

2. I missed these days, but no more:

Day #1 _____ Day #2 _____ Day #3 _____

3. I attended the following review sessions (Get TA's Initials at each review session):

Before Exam #1—Review #1 SS #2 _____ #3 _____

Before Exam #2—Review #1 _____

Before Exam #3—Review #1 _____ #2 _____ #3 _____

Before Exam #4—Review #1 _____

4. I met with a TA at least once when I scored below a 69% after

Exam #1 Meeting with TA—Date: _____ TA's signature _____

Exam #2 Meeting with TA—Date: _____ TA's signature _____

Exam #3 Meeting with TA—Date: _____ TA's signature _____

5. I scheduled an appointment and met with the professor at least once during the term

Date: _____ Prof. Signature _____

6. I scored 80% or better on the homework assignments:

(Put your scores below as they are in Blackboard)

#1 _____ #2 _____ #3 _____ #4 _____

#5 _____ #6 _____ #7 _____ #8 _____

#9 _____ #10 _____ #11 _____ #12 _____

#13 _____ #14 _____ #15 _____ #16 _____

7. Submit this completed form at the final exam

(Print Your Name and include your ID#): Jacob C. Stephens #50073345