Montgomery County Community College
SPA 101
Elementary Spanish I
3 -3-0

COURSE DESCRIPTION:
A study of the fundamentals of Spanish language with exercises on communication skills, as well as an introduction to Hispanic culture through various media selections. Open to students with no previous training or one year of high school Spanish.

REQUISITES:
Previous Course Requirements
None

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Use pronunciation that allows for basic understanding of words when engaged in simple conversations	In-Class Repetition Pair and Group Activities Lecture	Oral Class Participation and Oral Test at the End of the Semester
2. Write short messages and simple notes based on common elements of daily living and familiar topics.	In-Class and Online Writing Assignments Lecture	Two Writing Assignments
3. Using knowledge of the Spanish language and cognates, extract basic information from non-complex texts such as paragraphs, dialogs, advertisements, itineraries and standardized written and oral instructions.	In-Class and Online Reading Activities In-Class and Online Listening Activities	Tests Include Both a Reading and Listening Comprehension Sections
4. Utilize correct grammar and vocabulary appropriate for a given situation.	In-Class and Online Activities	Oral and Written Homework Oral and Written Tests and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Discuss cultural differences in social greetings, family structures, and daily routines within Hispanic cultures.	In-Class Discussion of Cultural Topics Cultural Project Research Paper Lecture	Tests Include a Section Where the Cultural Differences are Explored Cultural Project Research Paper

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:
VERBAL COMMUNICATION: LISTENING AND SPEAKING
1. Course Introduction
2. Greetings and goodbyes
3. Identifying yourself and others
4. Expressions of courtesy
5. The classroom and academic life
6. Discussing class schedules
7. Professions and occupations
8. Discussing family relationships
9. Identifying people
10. Talking about pastimes, sports, and places in the city
11. Making future plans

WRITTEN COMMUNICATION: READING AND WRITING
1. Using text formats to predict content
2. Context clues to unlock meaning of unfamiliar words
3. Using idea maps when writing
4. Writing a friendly email or short letter

APPLICATION OF CULTURAL KNOWLEDGE
1. Greetings
2. Variations of Spanish
3. Typical places in the Spanish-speaking world
4. Selecting a career
5. Famous universities
6. Surnames and famous families in the Spanish-speaking world
7. The Spanish Royal Family
8. Popular sports and their role in society
9. Hispanics in the United States and Canada

LEARNING MATERIALS:
Blanco, José A. and Philip Redwine Donley. *Panorama: Introducción a la lengua española* (5th ed.). Textbook and Online resources. Vista Higher Learning.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by:	Leopoldo C. Bobes	Date:	3/1995
Revised by:	Josiane Guilleux	Date:	6/1998
Reapproved:	B. Gottfried	Date:	12/3/1998

Revised by:	Leopoldo C. Bobes and Theresa Savard	Date:	3/2003
Revised by:	Georgina C. Elórtegui	Date:	2/10/2013
VPAA/Provost or designee Compliance Verification:			
	Victoria L. Bastecki-Perez, Ed.D.	Date:	2/14/2013

Revised by:	Georgina C. Elórtegui	Date:	11/13/2017
VPAA/Provost or designee Compliance Verification:		Date:	11/14/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.